



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Electric power systems and energy management [N1Energ1>GiSE]

Course

Field of study Power Engineering	Year/Semester 3/6
Area of study (specialization) –	Profile of study general academic
Level of study first-cycle	Course offered in polish
Form of study part-time	Requirements compulsory

Number of hours

Lecture 10	Laboratory classes 0	Other (e.g. online) 0
Tutorials 0	Projects/seminars 10	

Number of credit points

3,00

Coordinators

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Lecturers

Prerequisites

Basic knowledge about electrical engineering, energy machinery, and thermodynamics. Basic knowledge about economic Skills to use mathematics and computing methods to perform simple calculations simulation. Ability to use economic knowledge in practice3 Social competencies Is aware of the need to expand their competence, ability to work in a team

Course objective

Familiarize with the general principles and conditions of the energy economy, in its technical aspects, economic and legal. Ability to assess the energy situation of the World and Polish. Understanding of the workings of the energy market. Assessment of energy consumption in the manufacturing process. Provide general principles for energy efficiency. Linking knowledge of the economics of energy and enterprise. Knowledge of electrical power distribution systems for electrical networks, substations and switchgear.

Course-related learning outcomes

Knowledge:

1. has a basic and structured knowledge of electrical distribution systems
2. he has knowledge of the role and importance of energy in the economy of the country, about the size

of energy resources and how to use them, taking into account the structure of the energy system generation. know the characteristics of the different energy sectors: electricity and heating system
3. knows the structure of the national energy system and subsystems, knows the rules of rational energy conversion processes and use of energy

Skills:

1. student is able to estimate the demand for electricity
2. student is able to balance the various energy facilities in accordance with the principles of rational use of energy
3. has the ability to solve practical problems in the energy sector

Social competences:

is aware of the responsibility for jointly implemented tasks

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Lecture

- evaluation of knowledge and skills listed on the written exam of a problematic or test, continuous evaluation for each course (rewarding activity and quality perception)

Projects

- test and favoring the knowledge necessary to carry out the questions posed in the task area exercises, continuous evaluation for each course

- continuous evaluation for each course - rewarding gain skills they met the principles and methods evaluation knowledge and skills related to the implementation of the tasks your practice, the assessment report on performed exercise.

Programme content

Lecture

The role of energy in human development. Rationalization of energy use. Material and energy balances. General information about the role and importance of energy in the economy of the country, about the size of energy resources, taking into account the structure of the national system of energy generation.

A national energy system and its subsystems: solid fuels, liquid fuels, gas system, electricity, heat system. Environmental risks in the process of acquisition and conversion of energy and how energy environmental threats. Ways of green energy state. Combined heat and power economy. The accumulation of energy. Rules for the use of waste energy. Energy market segments: fuel, electricity, heat. Natural monopoly. Legal in energy trading. Authority control. The nature and elements of the electricity market. Marketplace of electricity. Practical ways of balancing energy conversion systems, the technical options for the production of heat and electricity in a power plant and power plants, energy auditing issues. Basic concepts of power and energy, load charts, fuel properties and principles of various types of fuel economy. Power distribution systems in industrial plants and utilities for customers. Supply categories: industrial and municipal customers. Design solutions substations and MV switchgear. The criteria and the basic rules for the selection of cables and electrical apparatus.

Projects

The role of energy in human development. Rationalization of energy use. Material and energy balances. General information about the role and importance of energy in the economy of the country, about the size of energy resources, taking into account the structure of the national system of energy generation.

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Teaching methods

Lecture with multimedia presentation

Projects

Power systems and energy management project implementation, solving tasks from losses

Bibliography

Basic

1. Mejro C., Podstawy gospodarki energetycznej, WNT, 1980
2. Niedziółka D., Rynek energii w Polsce, Difin, 2010
3. Soliński I., Ekonomia i organizacja sektorów systemu paliwowo-energetycznego. Uczelniane Wydawnictwa NaukowoDydaktyczne. 2000
4. Soliński J. Sektor energii świata i Polski : początki, rozwój, stan obecny. Instytut Gospodarki Surowcami Mineralnymi i Energią PAN - Wydawnictwo, 2012.
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8. Charun H., Podstawy gospodarki energetycznej (t1-3). Wydawnictwo Uczelniane Politechniki Koszalińskiej. 2007
9. Ziębik A., Szargut J., Podstawy gospodarki energetycznej, Wyd. Politechniki Śląskiej, 1997
10. Góralczyk I. Tytko R., Racjonalna gospodarka energią, Wydawnictwo: Towarzystwo Słowaków w Polsce, 2013

Additional

1. Szargut J., Ziębik A., Podstawy energetyki cieplnej, PWN
2. Kuciński K., Energia w czasach kryzysu, DIFIN, 2006
3. Markiewicz H.: Urządzenia elektroenergetyczne, WNT, Warszawa, 2001.
4. Góra S., Gospodarka elektroenergetyczna, Wydawnictwo Uczelniane politechniki Poznańskiej, 1973
5. Pawłęga A. Rachunek ekonomiczny w elektroenergetyce. Oficyna Wydawnicza Politechniki Warszawskiej, 2011

Breakdown of average student's workload

	Hours	ECTS
Total workload	82	3,00
Classes requiring direct contact with the teacher	22	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	60	2,00